

The TCHP Education Consortium Education Calendar

January 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p style="color: purple; margin: 0;">To Register or Obtain a Home Study...</p>		<p style="text-align: center;">1</p> <p style="text-align: center; margin-top: 20px;">New Years Day</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">3</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">5</p>
<p style="text-align: center;">6</p>	<p style="text-align: center;">7</p>	<p style="text-align: center;">8</p>	<p style="text-align: center;">9</p> <p style="text-align: center; color: purple; font-weight: bold;">ECG Rhythm Interpretation Day One</p> <p style="text-align: center;">HCMC</p>	<p style="text-align: center;">10</p>	<p style="text-align: center;">11</p> <p style="text-align: center; color: purple; font-weight: bold;">ECG Rhythm Interpretation Day Two</p> <p style="text-align: center;">HCMC</p>	<p style="text-align: center;">12</p>
<p style="text-align: center;">13</p>	<p style="text-align: center;">14</p> <p style="text-align: center; color: purple; font-weight: bold;">Intra-Aortic Balloon Pumps</p> <p style="text-align: center;">MVAMC</p>	<p style="text-align: center;">15</p>	<p style="text-align: center;">16</p> <p style="text-align: center; color: purple; font-weight: bold;">Present Like a Pro</p> <p style="text-align: center;">West Building Regions</p>	<p style="text-align: center;">17</p>	<p style="text-align: center;">18</p> <p style="text-align: center; color: purple; font-weight: bold;">How to Identify Basic ECG Rhythms</p> <p style="text-align: center;">(for Assistive Personnel)</p> <p style="text-align: center;">HCMC</p>	<p style="text-align: center;">19</p>
<p style="text-align: center;">20</p>	<p style="text-align: center;">21</p> <p style="text-align: center; margin-top: 20px;">Martin Luther King Jr. Day</p>	<p style="text-align: center;">22</p>	<p style="text-align: center;">23</p>	<p style="text-align: center;">24</p> <p style="text-align: center; color: purple; font-weight: bold;">Assessment of the Adult Patient</p> <p style="text-align: center;">MVAMC</p>	<p style="text-align: center;">25</p>	<p style="text-align: center;">26</p>
<p style="text-align: center;">27</p>	<p style="text-align: center;">28</p> <p style="text-align: center; color: purple; font-weight: bold;">Precepting with Confidence and Competence</p> <p style="text-align: center;">MVAMC</p>	<p style="text-align: center;">29</p>	<p style="text-align: center;">30</p>	<p style="text-align: center;">31</p> <p style="text-align: center; color: purple; font-weight: bold;">ECG Rhythm Interpretation Day One</p> <p style="text-align: center;">HCMC</p>	<ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 	

Dates and locations subject to change

The TCHP Education Consortium Education Calendar

February 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
To Register or Obtain a Home Study... <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 					1 ECG Rhythm Interpretation Day Two HCMC	2 Groundhog Day
3	4 Elements of Critical Care MVAMC	5	6 Assessment of the Adult Patient HCMC	7	8 Cardiovascular Critical Care HCMC	9
10	11	12 Pulmonary Critical Care MVAMC	13 Evidence Based Practice West Building Regions	14 Valentines Day	15 Hemodynamic Monitoring HCMC	16
17	18 President's Day	19 GI, Renal & Endocrine Critical Care MVAMC	20	21	22	23
24	25 Neurological Critical Care MVAMC	26 ECG Rhythm Interpretation Day One MVAMC	27	28 ECG Rhythm Interpretation Day Two MVAMC	29	

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The TCHP Education Consortium Education Calendar

March 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Top Notch Customer Service MVAMC	4	5 Shock & Infection in Critical Care HCMC	6	7 Advanced 12-Lead ECG Interpretation HCMC	8
9 DST Begins	10 Pain Management in the 21st Century Palliative Care MVAMC	11 CV Surgery HCMC	12	13 Foundations of Telemetry MVAMC	14	15
16	17 St. Patrick's Day	18 Multiple-Organ Trauma HCMC	19 Pacemakers and ICD's HCMC	20 First Day of Spring	21	22
23 Easter	24 ECG Rhythm Interpretation Day One West Building Regions	25 Kidney Care in the Hospitalized Patient Advances in Diabetes Management MVAMC <hr/> Excelling as a Charge Nurse HCMC	26 ECG Rhythm Interpretation Day Two West Building Regions	27 Management of the Burn Patient HCMC	28	29
30	31 Assessment of the Adult Patient HCMC	To Register or Obtain a Home Study... <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 				

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The TCHP Education Consortium Education Calendar

April 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
To Register or Obtain a Home Study...		1	2 Elements of Critical Care HCMC	3 Cardiovascular Critical Care West Building Regions	4 Life in the ICU HCMC Annual Conference 612.873.2397	5
6	7	8 Hemodynamic Monitoring MVAMC	9 Pediatric Brain Injury Cardiorespiratory Assessment of the Infant & Child HCMC	10	11	12
13	14 Neurological Critical Care MVAMC	15 Precepting with Confidence & Competence HCMC	16	17 GI, Renal & Endocrine Critical Care HCMC	18	19 Passover
20	21 Pulmonary Critical Care MVAMC	22 ECG Rhythm Interpretation Day One MVAMC Earth Day	23 Administrative Professionals Day	24 ECG Rhythm Interpretation Day Two MVAMC	25	26
27	28 Shock & Infection in Critical Care HCMC	29	30	<ul style="list-style-type: none"> HCMC employees - through Learning Center or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 		

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The TCHP Education Consortium Education Calendar

May 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p style="margin: 0;">To Register or Obtain a Home Study...</p> <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
Mothers Day		Survival Skills for New Managers MVAMC	Precepting with Confidence & Competence HCMC	Advanced Topics in Adult Critical Care HCMC		
18	19	20	21	22	23	24
			ECG Rhythm Interpretation Day One HCMC		ECG Rhythm Interpretation Day Two HCMC	
25	26	27	28	29	30	31
	Memorial Day		Managing for Excellent Performance HCMC	Advanced 12-Lead ECG Interpretation MVAMC		

Dates and locations subject to change

The TCHP Education Consortium Education Calendar

June 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 CCRN®/ PCCN™ Review Day One HCMC	5	6	7
8	9	10	11	12 How to Build Bridges: A Template for Success as a New Manager MVAMC	13	14 Flag Day
15 Fathers Day	16	17 ECG Rhythm Interpretation Day One West Building Regions	18 CCRN®/ PCCN™ Review Day Two HCMC	19 ECG Rhythm Interpretation Day Two West Building Regions	20	21 Summer Begins
22	23 Assessment of the Adult Patient MVAMC	24 Evidence Based Practice West Building Regions	25	26 Elements of Critical Care HCMC	27 Neurological Critical Care HCMC	28
29	30	To Register or Obtain a Home Study... <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 				

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The TCHP Education Consortium Education Calendar

July 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
To Register or Obtain a Home Study...		1 Cardiovascular Critical Care MVAMC	2	3	4 Independence Day	5
6	7	8	9 Pulmonary Critical Care HCMC	10	11 GI, Renal and Endocrine Critical Care HCMC	12
13	14 Hemodynamic Monitoring MVAMC	15	16 ECG Rhythm Interpretation Day One West Building Regions	17 Shock and Infection in Critical Care HCMC	18 ECG Rhythm Interpretation Day Two West Building Regions	19
20	21	22	23	24	25	26
27	28 Present Like a Pro West Building Regions	29	30 ECG Rhythm Interpretation Day One <i>(Day Two August 1)</i> Regions	31 Multiple-Organ Trauma Management of the Burn Patient Regions	<ul style="list-style-type: none"> HCMC employees - through Learning Center or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 	

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The TCHP Education Consortium Education Calendar

August 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p style="color: purple; margin: 0;">To Register or Obtain a Home Study...</p> <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 					<p style="text-align: center;">1</p> <p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day Two Regions</p> <p style="color: purple; margin: 0;">Foundations of Telemetry HCMC</p>	<p style="text-align: center;">2</p>
<p style="text-align: center;">3</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">5</p> <p style="color: purple; margin: 0;">Intra-Aortic Balloon Pumps MVAMC</p>	<p style="text-align: center;">6</p> <p style="color: purple; margin: 0;">Pain Management in the 21st Century</p> <p style="color: purple; margin: 0;">Palliative Care HCMC</p>	<p style="text-align: center;">7</p>	<p style="text-align: center;">8</p>	<p style="text-align: center;">9</p>
<p style="text-align: center;">10</p>	<p style="text-align: center;">11</p> <p style="color: purple; margin: 0;">Assessment of the Adult Patient MVAMC</p>	<p style="text-align: center;">12</p> <p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day One West Building Regions</p>	<p style="text-align: center;">13</p>	<p style="text-align: center;">14</p> <p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day Two West Building Regions</p>	<p style="text-align: center;">15</p>	<p style="text-align: center;">16</p>
<p style="text-align: center;">17</p>	<p style="text-align: center;">18</p>	<p style="text-align: center;">19</p>	<p style="text-align: center;">20</p>	<p style="text-align: center;">21</p>	<p style="text-align: center;">22</p>	<p style="text-align: center;">23</p>
<p style="text-align: center;">24/31</p>	<p style="text-align: center;">25</p> <p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day One West Building Regions</p>	<p style="text-align: center;">26</p> <p style="color: purple; margin: 0;">How to Identify Basic ECG Rhythms (for Assistive Personnel) MVAMC</p>	<p style="text-align: center;">27</p> <p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day Two West Building Regions</p>	<p style="text-align: center;">28</p>	<p style="text-align: center;">29</p>	<p style="text-align: center;">30</p>

Dates and locations subject to change

The TCHP Education Consortium Education Calendar

September 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Labor Day First of Ramadan	2	3	4 Advanced Topics in Adult Critical Care MVAMC	5	6
7	8 ECG Rhythm Interpretation Day One HCMC	9 Precepting with Confidence and Competence MVAMC	10 ECG Rhythm Interpretation Day Two HCMC	11 Pacemakers & ICD's Regions	12	13
14	15 Advanced 12-Lead ECG Interpretation MVAMC	16	17	18 Top Notch Customer Service HCMC	19 Assessment of the Adult Patient HCMC	20
21 First Day of Autumn on 09-22-08	22 Kidney Care in the Hospitalized Patient Advances in Diabetes Management Regions	23 ECG Rhythm Interpretation Day One MVAMC	24 Pediatric Brain Injury Cardiorespiratory Assessment of the Infant & Child HCMC	25 ECG Rhythm Interpretation Day Two MVAMC	26	27
28	29 Excelling as a Charge Nurse Regions	30 Rosh Hashanah	To Register or Obtain a Home Study... <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 			

The TCHP Education Consortium Education Calendar

October 2008								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
<p style="color: purple; margin: 0;">To Register or Obtain a Home Study...</p> <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 			1			2	3	4
			<p style="color: purple; margin: 0;">Assessment of the Adult Patient Regions (Eid) al Fitr</p>					
5	6	7	8	9	10	11		
<p style="color: purple; margin: 0;">Elements of Critical Care MVAMC</p>		<p style="color: purple; margin: 0;">Cardiovascular Critical Care MVAMC</p>	<p style="text-align: center;">Yom Kippur</p>		<p style="color: purple; margin: 0;">GI, Renal and Endocrine Critical Care HCMC</p>			
12	13	14	15	16	17	18		
<p style="text-align: center;">Columbus Day</p>		<p style="color: purple; margin: 0;">Neurological Critical Care HCMC</p>	<p style="text-align: center;">MEA National Boss Day</p>		<p style="text-align: center;">MEA</p>			
19	20	21	22	23	24	25		
<p style="color: purple; margin: 0;">Pulmonary Critical Care Regions</p>		<p style="color: purple; margin: 0;">Hemodynamic Monitoring HCMC</p>						
26	27	28	29	30	31			
<p style="color: purple; margin: 0;">Shock and Infection in Critical Care Regions</p>		<p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day One HCMC</p>	<p style="color: purple; margin: 0;">Top Notch Customer Service West Building Regions</p>	<p style="color: purple; margin: 0;">ECG Rhythm Interpretation Day Two HCMC</p>	<p style="text-align: center;">Halloween</p>			

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The TCHP Education Consortium Education Calendar

November 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p style="color: purple; margin: 0;">To Register or Obtain a Home Study...</p> <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 						1
2 DST Ends	3 Foundations of Telemetry MVAMC	4 Election Day	5 Pain Management in the 21st Century Palliative Care West Building Regions	6 Excelling as a Charge Nurse MVAMC	7	8
9	10	11 Veterans Day	12	13 Multiple-Organ Trauma Management of the Burn Patient HCMC	14	15
16	17 Survival Skills for New Managers MVAMC	18	19 CV Surgery HCMC Evidence Based Practice West Building Regions	20	21	22
23/30	24 ECG Rhythm Interpretation Day One West Building Regions	25	26 ECG Rhythm Interpretation Day Two West Building Regions	27 Thanksgiving	28	29

Dates and locations subject to change

The TCHP Education Consortium Education Calendar

December 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 CCRN®/ PCCN™ Review Day One Regions	3	4	5 Managing for Excellent Performance HCMC	6
7	8 (Eid) al Adha	9 Advanced 12-Lead ECG Interpretation Regions	10	11 CCRN®/ PCCN™ Review Day Two Regions	12	13
14	15 Kidney Care in the Hospitalized Patient Advances in Diabetes Management Regions	16	17 How to Build Bridges: a Template for Success as a New Manager Regions	18	19	20
21	22	23	24	25 Christmas	26 Kwanzaa	27
28 Hanukkah First Day of Winter	29 ECG Rhythm Interpretation Day One West Building Regions First of Muharram	30	31 ECG Rhythm Interpretation Day Two West Building Regions New Years Eve	To Register or Obtain a Home Study... <ul style="list-style-type: none"> HCMC employees - through Learning Center (Intranet Education Page) or 612-873-2392 MVAMC employees - 612-467-4380 Regions Hospital employees - 651-254-3330 		

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The TCHP Education Consortium Education Calendar

Classes:

Critical Care

Advanced Topics in Adult Critical Care

The purpose of this class is to explore a variety of complex issues in critical care including: ARDS, prone positioning, shock liver, DIC, management of shock and many other stimulating topics! This is a fast-paced, thought provoking day! *8.1 c.h.*

Assessment of the Adult Patient

The purpose of this class is to learn how to assess the cardiovascular, neurological, pulmonary, gastrointestinal, endocrine, and renal systems of the adult patient! Assessing and managing pain in the critically ill patient is also addressed. *(open to all nurses, regardless of work setting) 8.4 c.h.*

CCRN®/PCCN™ Exam Review (2 separate days)

Caring for today's critically ill and acutely ill adult requires highly skilled, competent, and knowledgeable nurses. The purpose of this class, designed for the experienced nurse, is to help you prepare for the CCRN® and the PCCN™ examinations. *Each day: 8.4 c.h.*

Cardiovascular Critical Care

Critical care nurses see patients with a wide variety of cardiovascular problems. The purpose of this class is to find out how to assess and care for the patient experiencing angina, myocardial infarction, peripheral vascular disease, congestive heart failure, and cardiomyopathy. *7.7 c.h.*

Cardiovascular Surgery

Changes in cardiovascular surgery and nursing management have been coming fast and furious over the last five years. The purpose of this class is to learn about managing patients after cardiovascular surgery, including surgical techniques, routine management, pharmacology, and complications. *8.4 c.h.*

Elements of Critical Care Nursing

The purpose of this class is to assist the new critical care nurse to understand the basic elements of critical care nursing including intubation and mechanical ventilation, chest tubes, critical care pharmacology, and nutritional support. *8.1 c.h.*

GI, Renal, & Endocrine Critical Care

The purpose of this class is to learn about GI bleeding, renal failure, liver failure, and disorders of glucose metabolism can occur in any critically ill patient and be life-threatening. *7.9 c.h.*

Hemodynamic Monitoring

This program focuses on the use of invasive systemic arterial and pulmonary artery pressure monitoring of the critically ill patient. The purpose of this class is to review the indications for monitoring, normal waveforms and pressures, complications, and patient implications are discussed. *8.4 c.h.*

Intra-Aortic Balloon Pumps

The purpose of this program is to focus on the indications for IABP therapy, setup of the pump, insertion, waveform analysis, and troubleshooting. The afternoon is geared to managing the care of patients in the critical care area. *7.5 c.h.*

Neurological Critical Care

Adults with neurologic disorders are among the most difficult to assess and manage. The purpose of this class is to learn how to assess and plan the care of patients with neurologic disorders, such as increased ICP, spinal cord injury, cranial surgery, cerebrovascular disease, and seizures. *7.5 c.h.*

Pacemakers and ICDs

As the population ages, more and more patients require pacemaker therapy. The purpose of this class is to learn about the permanent and temporary pacemaker, pacing modalities, rhythm strip interpretation, and nursing management. You should have experience with reading and interpreting basic ECG rhythms to attend this class. *8.1 c.h.*

The TCHP Education Consortium Education Calendar

Critical Care (continued)

Pulmonary Critical Care

The lungs are responsible for oxygenating all 50 billion cells in the body. Primary or secondary insults to the lungs can cause a rapid decline into critical illness. The purpose of this class is to review the assessment and principles of care for the adult experiencing pulmonary embolism, pneumonia, COPD, asthma, and ARDS.

7.5 c.h.

Shock and Infection in Critical Care

Failure of the body's normal regulatory mechanisms can lead to shock. The purpose of this class is to learn about cardiac failure, hypovolemia, anaphylaxis, and neurogenic dysfunction. All causes of shock are discussed in terms of assessment and management. Infection and its role in the development of sepsis and septic shock are also described.

7.8 c.h.

ECG Interpretation

Advanced 12-lead ECG Interpretation

Being able to read ECG rhythms is a must in many health care settings. Why not learn how to read 12-lead ECGs too? The purpose of this class is to help you identify BBB, myocardial ischemia, injury, infarction, and other ECG changes. **This class was designed for nurses with at least one year of experience in reading basic ECG rhythms.*

7.5 c.h.

How to Identify Basic ECG Rhythms (For Assistive Personnel)

This ½ day class is designed specifically for personnel who deliver care to patients on cardiac monitors, but are not directly responsible for ECG monitoring. The purpose of this class is to cover normal and abnormal rhythms, with an emphasis on identification of lethal dysrhythmias. **You will not learn how to perform or interpret 12-Lead ECG's.*

5.1 c.h.

ECG Rhythm Interpretation

Designed for health care providers who need to monitor, interpret, and act on cardiac rhythms. The purpose of this class is to focus on identifying common dysrhythmias. You will have ample opportunity to practice interpreting each of the rhythms on practice strips.

Two Days, 15 c.h.

Role Development

Evidence-Based Practice

The purpose of this class is to stimulate your questioning of current practice, look for answers to your clinical practice questions, and judge the evidence you find. You'll also learn how to encourage others to practice based on evidence.

8.1 c.h.

Excelling as a Charge Nurse

Are you new to the charge nurse role? The purpose of this class is to learn what the role involves, common problems that may occur, and how to be a great charge nurse. 8.1 c.h.

Precepting with Competence and Confidence

Research has shown that the number one reason why new employees stay or leave is the quality of their orientation. Having strong, knowledgeable preceptors to bring the new employee into the workplace is essential to retaining quality employees. The purpose of this class is to learn about the role and responsibilities of a preceptor, how to prepare for an orientee, and strategies to maximize learning. You'll also find out how culture and age can impact the orientation and how to deal with real-life precepting situations.

7.8 c.h.

Present Like a Pro: Holding Your Own In Front of a Group

The purpose of this class is to learn some of the tricks of the trade for presenting to a group of learners or a group of managers. Learn what to look for in room setup, how to prepare for a presentation, how to develop stellar audiovisuals, use PowerPoint, and hone your own presentation style. You'll actually get to try out your new knowledge by presenting to a small group!

8.4 c.h.

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General Interest

Advances in Diabetes Management

Diabetes management is entering an exciting new era. The purpose of this class is to review diabetes basics and examine recent advances in our understanding of diabetes including the new approaches in management of this chronic illness. 3.9 c.h.
(½ day, paired with *Kidney Care in the Hospitalized Patient*)

Cardiorespiratory Assessment of the Infant and Child

The purpose of this class is to learn how to assess the cardiorespiratory status of the acutely ill child - a skill that every health care practitioner who works with children should possess. Learners will work with expert faculty in small groups and will actively practice assessment skills. 3.9 c.h.

Top Notch Customer Service

Find out about your role and the value of teamwork in providing excellent customer service. The purpose of this class is to learn the underlying principles of excellent customer service, figure out who your customers really are, what they need from you and how culture can impact this. Discover how to provide customer focused care delivery and finally, how to take care of yourself so you can provide the best possible customer service. 8.1 c.h.

Foundations of Telemetry

Telemetry is no longer just monitoring a patient's cardiac rhythm – the acuity and range of assessments and interventions done on telemetry and stepdown units has grown exponentially in the last five years. The purpose of this class is to learn about assessing the cardiac patient, cardiac drugs, interventional cardiology, electrical therapy of cardiac problems, and working with the post-operative cardiac patient. 8.1 c.h.

Kidney Care in the Hospitalized Patient

Do you need to update your skills in managing renal patients in the Progressive Care area? The purpose of this class is to learn about the causes and complications of renal failure, assessment of kidney patients, hemodialysis and peritoneal dialysis, medication management and nutritional needs of kidney patients. 4.2 c.h.

(½ day, paired with *Advances in Diabetes Management*)

Management of the Burn Patient

From wound management to fluid resuscitation, pain control to outpatient therapy, the aspects of burn patient management are multi-focal and complex. The purpose of this class is to give you an introduction to the most critical aspects of assessing and managing the patient with burns. 3.8 c.h.

(½ day, paired with *Multiple-Organ Trauma*)

Multiple-Organ Trauma

The purpose of this class is to give you an introduction to the most critical aspects of assessing and managing the patient with multi-organ trauma. 4.5 c.h.
(½ day, paired with *Management of the Burn Patient*)

Pain Management in the 21st Century

As health professionals, we need to challenge the assumptions we hold about the types of pain patients' experience, the medications and dosages we should give them, and other methods of providing comfort. The purpose of this class is to learn how to assess different types of patients for pain, dispel the myths surrounding pain management, and discuss the pharmacologic and alternative therapies to manage pain. 3.9 c.h.
(½ day, paired with *Palliative Care*)

Palliative Care

As our population ages, providing quality care for patients and families during the transition to end-of-life becomes crucial. The purpose of this class is to learn about the benefits, dilemmas and barriers to palliative care; discuss cultural influences on attitudes and beliefs about death and dying; develop communication strategies to discuss end-of-life issues; establish strategies to manage clinical symptoms and deal with issues surrounding grief, loss and bereavement. 3.9 c.h.
(½ day, paired with *Pain Management in the 21st Century*)

The TCHP Education Consortium Education Calendar

Pediatric Brain Injury

The purpose of this class is to learn about the assessment and management of pediatric brain injury. The class will cover what makes the pediatric brain-injured patient different from the adult, how to manage the injury to prevent secondary insults, and how to encourage optimal outcomes for patients and their families. Time will be spent discussing brain death and bereavement support. *Although this class is designed for OB, pediatric, NICU, PICU, home care and clinic nurses, other health care providers are welcome to attend.* 4.2 c.h.

Management Series

Survival Skills for New Managers

Managing in today's health care environment is fast-paced, high stress, and ever-changing. As a new manager, you don't have time to mess around—you need to develop that new skill set fast and you can't afford to make mistakes. In this class you will learn 5 essential skills from successful, experienced managers. The purpose of this program is to learn how to:

- Efficiently analyze and resolve problems
- Interview like an expert to hire high quality employees
- Understand key concepts of financial analysis to accurately forecast and manage the budget

- Successfully delegate work and foster accountability
- Handle the changes that are part of your new role.

Managing for Excellent Performance

The ability to bring out the best in people is an essential tool for success in any endeavor, but nowhere is the impact more visible than when one is in a leadership role. An inspired and motivated team is essential to delivering excellent service to your customers and is the goal of every manager. The purpose of this class is to learn how to:

- Improve team performance and productivity by mastering the latest techniques and best practices
- Foster collaboration and cooperation
- Conduct an objective and accurate performance appraisal
- Grow your good performers
- Tactfully but firmly deal with unacceptable employee behaviors
- Coach team members for improved work performance
- Start disciplinary procedures, if necessary, using a step-by-step guide for terminating an employee legally, with the person's dignity still intact.

How to Build Bridges: A Template for Success as a New Manager

Managers are responsible for furthering the goals of their organization, instituting change, and for improving the performance of their work group(s).. As every manager can attest to, cooperation and collaboration are essential to getting the job done. The purpose of this class is to learn how to:

- Become an effective change agent
- Run organized and effective meetings
- Build relationships throughout your organization
- Foster cooperation and collaboration with other departments
- Measure and improve organizational performance.

Please Note

Contact hours are calculated using the Minnesota Board of Nursing formula (50 minute contact hours). Please check our website for WNA-CEAP approved contact hours (calculated using a 60 minute contact hour).

More course information is available on the TCHP Website at:

www.tchpeducation.com

The TCHP Education Consortium Education Calendar

Home Study Programs

Anesthesia Recovery Nursing Care Guide

Do you recover patients from anesthesia or administer conscious sedation? This guide, complete with DVD/videotape and accompanying book, will help you assess and manage the care of patients who are recovering from general and regional anesthesia and conscious sedation. A must for those preparing for the Joint Commission survey! *6.0-8.0 c.h.*

All of the following home study programs are available at www.tchpeducation.com

General Interest

- ◆ Asthma (2 c.h.)
- ◆ Business Communication (1 c.h.)
- ◆ Challenging Assumptions about Pain (1 c.h.)
- ◆ Digoxin Toxicity (1 c.h.)
- ◆ Drug Overdose (2 c.h.)
- ◆ Fundamentals of Diabetes (2 c.h.)
- ◆ Hepatitis C (1 c.h.)
- ◆ Issues in Infection Control (2 c.h.)
- ◆ Kidney Care in the Hospitalized Patient Primer (1 c.h.)
- ◆ Everything You Need to Know About MRI (1 c.h.)
- ◆ Management of the Obese Patient (2 c.h.)

General Interest (continued)

- ◆ Patient Education in the Real World (2 c.h.)
- ◆ Presentation Tools for Busy People (2 c.h.)
- ◆ Substance Abuse in Health Care Professionals (1 c.h.)

Critical Care

- ◆ Cardiovascular Critical Care Primer (2 c.h.)
- ◆ GI, Endocrine, & Renal Critical Care Primer (2 c.h.)
- ◆ Neurological Critical Care Primer (2.5 c.h.)
- ◆ Pulmonary Critical Care Primer (2.5 c.h.)
- ◆ Shock and Infection in Critical Care Primer (2 c.h.)
- ◆ Understanding Adult Hemodynamics: A Primer for Hemodynamic Monitoring and CV Surgery (2 c.h.)

ECG Interpretation

- ◆ ECG Rhythm Interpretation Primer (1 c.h.)
- ◆ Advanced 12-Lead ECG Interpretation (2.5 c.h.)

ElderCare

- ◆ Cardiovascular Issues in ElderCare (2 c.h.)
- ◆ Changes in Healthy Aging (1 c.h.)
- ◆ Gastrointestinal Issues in ElderCare (1 c.h.)
- ◆ Genitourinary Issues in ElderCare (2 c.h.)
- ◆ Mental Health in ElderCare (2 c.h.)
- ◆ Metabolic and Endocrine Issues in ElderCare (1 c.h.)
- ◆ Musculoskeletal Issues in ElderCare (1 c.h.)
- ◆ Neurological Issues in ElderCare (1 c.h.)
- ◆ Pulmonary Issues in ElderCare (1 c.h.)

Pediatrics

- ◆ Attention Deficit Hyperactivity Disorder (2 c.h.)
- ◆ Pediatric Pain Management (4 c.h.)
- ◆ Fetal Alcohol Syndrome (2.5 c.h.)

Psychiatry

- ◆ Interventions in Psychiatry (2.5 c.h.)
- ◆ Introduction to Psychiatry (2 c.h.)
- ◆ Patient Care in Psychiatry (2 c.h.)
- ◆ Safety in Psychiatry (1 c.h.)

Please Note

Contact hours are calculated using the Minnesota Board of Nursing formula (50 minute contact hours). Please check our website for WNA-CEAP approved contact hours (calculated using a 60 minute contact hour).

More home study information is available on the TCHP Website at:

www.tchpeducation.com